



# Children With Emotional And Behavioural Difficulties: Strategies For Assessment And Intervention

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# Children With Emotional And Behavioural Difficulties: Strategies For Assessment And Intervention

## **Children With Emotional And Behavioural Difficulties: Strategies For Assessment And Intervention**

Blending academic theory with policy guidelines and practical suggestions, this book provides a review of current approaches to assessment and Intervention For Children With Emotional And Behavioural Difficulties. It incorporates a discussion of government guidelines on policy and provision with schools and LEAs and reviews a range of successful innovations in intervention. Specific areas are covered, including Exclusion, Integration And Emotional Abuse.; Five Recurring Themes permeate the whole book, these being: the effects of government legislation on all aspects of EBD assessment and provision; the recognition that children with EBD come from economically and socially disadvantaged families and the implication that this has for assessment and provision; the problems of agreeing on an acceptable definition of EBD; the fact that children labelled as EBD do not have an equal opportunity to assessment and provision; and the belief that schools can make a substantial contribution to the prevention of EBD.

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