



Towards Inclusive Learning in Higher Education: Developing Curricula for Disabled Students

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It is widely recognised that the provision of an inclusive education is critical to maintaining high standards of learning and teaching for all students in higher education - a fact that is backed up by recent introduction of legislation and best practice guidelines around the world.

This book is written for all practitioners in higher education today - many of whom may not have previous experience of working with disabled students, but now wish to develop a better understanding of the issues involved and of how they can improve their own practice.

Towards Inclusive Learning in Higher Education is a rich source of practical advice and resources. Experienced contributors share their own techniques, outlining innovative methods and activities that will help both individuals and institutions to improve their classroom practice and develop inclusive curricula.

The book explores the all the key areas in higher education today, including:

- the student's transition from FE to HE
- current barriers to inclusive education
- uses and requirements for information technology
- quality issues and benchmark descriptors
- examinations and assessment
- employability and work placements.

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